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Undergraduate Council Minutes of Meeting October 20, 2015

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**The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
October 20, 2015**

Elected Members present: Katherine Ambroziak, Vice Chair and Acting Chair. Richard Strange, Marleen Davis, Harriet Bowden, Marianne Custer, Jochen Denzler, Yingkui Li, Drew Paul, Aleydis Van de Moortel, Suzanne Wright, Jean Gauger, Mary Holcomb, Randal Pierce, Harold Roth, Courtney Wright, Rachel Chen, Heidi Stolz, Paul Frymier, and David Dupper

Ex-Officio Members present: Chuck Collins, Anton Reece (proxy for Ruth Darling), George Drinnon, Mary Anne Hoskins, Timothy Hulsey, Barbara Murphy, Masood Parang, John Stier, and Dixie Thompson

Student Members present: Paige Goodwin, Heather Hall, Madison, Kahl, and Madeline Standbridge.

Others present: Mary Albrecht, Alison Connor, R. J. Hinde, Jennifer Ann Morrow, Rebekah Page, Doug Reynolds, Lisi Schoenbach, and Molly Sullivan.

Call to order: A regular meeting of the Undergraduate Council (UGC) was held in the Multipurpose Room of Frieson Black Cultural Center on October 20, 2015. The meeting was called to order at 3:40 pm by Katherine Ambroziak, UGC Vice Chair, in the absence of the UGC Chair. Ambroziak, who was suffering from laryngitis, was assisted by Dixie Thompson.

The meeting began with a presentation from Jennifer Ann Morrow regarding Student Assessment of Instruction System (SAIS) End of Course Evaluations. An overview of her report is attached to these minutes.

Minutes of the previous meeting: The minutes of the September 8, 2015 meeting were approved without opposition.

Committee Reports (See attached reports)

- The Academic Policy Committee has not yet met this academic year and did not have anything to report.
- Mary Anne Hoskins presented a report from The Advising Committee. No action by the UGC was required.
- The Appeals Committee report was presented by Lisi Schoenbach. No action by the UGC was required.
- The Associate Deans Group did not have anything to report.
- The Undergraduate Planning Group report was presented by R. J. Hinde. No action by the UGC was required.
- The Curriculum Committee report was presented by Suzanne Wright on behalf of Gary Ramsey, Chair.
 - Items from the Consent Agenda were approved without opposition.
 - Items from the Main Agenda were approved as follows.
 - Proposals from the Haslam College of Business were amended to correct an error (BUAD 405 should have been BUAD 405). After discussion, the UGC suggested the College prepare text for the catalog to clarify the registration restrictions (i.e., for business majors or BA-economics majors only) for the new microeconomics and macroeconomics courses to indicate how this would affect economics minors and students who transfer in one of these courses. The proposals were then approved without opposition.
 - Items from the College of Education, Health, and Human Sciences were approved without opposition.
 - Items from the College of Social Work were approved without opposition.
- The General Education Committee report was presented by Barbara Murphy, who noted that the committee had recently approved several courses as satisfying general education requirements. The UGC approved all items from this committee without opposition.

Adjournment: Katherine Ambroziak adjourned the meeting at 4:35 pm.

Next meeting: Tuesday, January 26, 2016, at 3:40 pm in the Multipurpose Room of Frieson Black Cultural Center.

Minutes submitted by: Molly Sullivan

SAIS REVISIONS AND VALIDATION STUDY
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2014-15 SAIS Task Force

Tasked by the Provost with revision of the Student Assessment of Instruction System (SAIS) questionnaire and delivery system.

Purpose:

- Decrease number of SAIS questions and define terms/constructs being measured
- Include good teaching indicators
- Avoid construct repetition via SAIS questions.

Task force members developed:

- A core set of 11 End of Course (EOC) evaluation questions
- Suggested supplemental questions (discussion, lab, online).

Marsh's 9 Factors in Student Evaluation of Teaching	Construct
1. Rapport/Enthusiasm for Subject	The perceived ability of the instructor to reach out and connect with students. The perceived level of availability of the instructor beyond regularly scheduled meeting times.
2. Breadth of Coverage	Course dimensions – The perceived organization and effectiveness of the course as delivered.
3. Course Delivery	
4. Organization/Clarity	
5. Grading (feedback)	
6. Course Resources	
7. Group Interaction	The perceived opportunity for student-to-student to practice or actively engage course content.
8. Learning/Value	The perceived opportunity for student to practice or actively engage course content. The perceived level of value of the course experience
9. Workload/Difficulty	The perceived level of academic challenge the course presented to the student.

Revised SAIS – Initial Draft (Core Questions)

To what extent:

1. Were the learning objectives clearly stated?
2. Was the instruction consistent with the stated learning objectives?
3. Were the class sessions well organized?
4. Did the instructor create an atmosphere that invited you to seek additional help?
5. Did the instructor contribute to your understanding of course content?
6. Did the course provide opportunities for you to engage with the subject matter in a meaningful way?
7. Did the course challenge you to learn something new?
8. Did the course provide opportunities for you to interact with other students in relation to this course?
9. Did the course provide opportunities for you to interact with the instructor in relation to this course?
10. Did the course materials (readings, homework, laboratories, etc.) enhance your learning in this course?
11. Did graded assessments, such as examinations, quizzes, projects, etc. measure what you learned?

Revised SAIS – Possible Response Categories

5-Always or almost always	5-More than 80% of the time
4-Most of the time	4-60% to 80% of the time
3-About half of the time	3-40% to 60% of the time
2-Occasionally	2-20% to 40% of the time
1-Never or almost never	1-Less than 20% of the time

Revised SAIS – Initial Draft (Optional Questions)

Questions for Discussion/Recitation Sections

1. My instructor develops classroom discussion skillfully.
2. This course provides an opportunity to learn from other students.
3. There is an appropriate mix of lecture and discussion in this class.
4. My instructor encourages questions and expression of ideas.
5. Class discussion is kept on track and moving forward.

Questions for Lab Sections

To What Extent:

1. Did the activities and assignments in the laboratory sessions enhance your learning in this course?
2. Did the laboratory instructor create an atmosphere that invited students to seek additional help when they needed it?
3. Were the laboratory instructor's explanations and directions clear?
4. Did the laboratory instructor create an atmosphere that supported student learning?
5. Were laboratory sessions well organized? Revised SAIS – Initial Draft (Optional Questions)

Questions for Online/Hybrid Courses

1. Did the instructor respond promptly to email inquiries?
2. Was the course site organized clearly?
3. Were there opportunities for interaction between instructor and students?
4. Were there opportunities for interaction between peers?
5. Were the technology tools appropriate for the course?

Need to Develop Questions For

1. Studio Courses
2. Performance Courses
3. Courses with a Service Learning Component
4. Other types of courses?

Validation of New EOC Assessment

- Team of Evaluation, Statistics, and Measurement (ESM) Doctoral Program faculty, graduates, and students will conduct the validation study.
- Fall 2015 and Spring 2016.
- Work closely with SAIS Task Force and key stakeholders.
- Final recommendations to be given in Summer 2016.

Validation of EOC Assessment – Fall 2015

- Meetings with key stakeholder groups
 - Undergraduate Council
 - Graduate Council
 - Faculty Senate
 - Student Government Associations
 - Undergraduate Student Government Association (SGA)
 - Graduate Student Senate (GSS)
- Meetings with Deans and Department Chairs.
- Extensive testing of new Campus Labs online system.
- Perceptions of New End of Course (EOC) instrument and EOC purpose and use
 - Faculty (campus-wide survey)
 - Students (campus wide survey & focus groups).
- Selection of courses for first pilot testing of new EOC assessment.

Validation of EOC Assessment – Spring 2016

- Analysis of Fall 2015 pilot data.
- Modifications to assessment questions, response categories, and format as needed.
- Selection of courses for second pilot testing of EOC assessment.
- Development of Course Evaluation System Guide.
- Training for faculty and departmental staff on Campus Labs system.

Validation of EOC Assessment – Summer 2016

- Analysis of data from Spring 2016 pilot test. Modifications to assessment questions and format as needed.
- Final recommendations to Provost.
- Dissemination of findings.

Feedback on the EOC Evaluation Process

- Suggestions for improving the response rate.
- Suggestions for increasing buy-in among faculty/students for the EOC assessment.
- Feedback on core 11 questions and suggestions for response categories.
- Suggestions for supplemental questions.
- Other feedback.

Assistance From Council Members

- Share handout on revised SAIS with your faculty.
- Solicit feedback about the EOC process and new items from your faculty.
- Encourage your faculty/students to provide feedback by completing the upcoming survey (October-November).
- Suggestions for Instructors/Clinical Faculty and Tenured Faculty that could participate in pilot studies.

Send Feedback on the EOC Assessment to:

Jennifer Ann Morrow, Ph.D.
Associate Professor of Evaluation, Statistics, and Measurement
Department of Educational Psychology and Counseling
University of Tennessee
Knoxville, TN 37996-3452
Email: jamorrow@utk.edu
<http://epc.utk.edu/evaluation-statistics-measurement/>

ADVISING COMMITTEE**Advising Committee
September 22, 2015**

Welcome and call to order

Academic Advising Leadership Group – Ruth Darling shared Provost Martin’s priorities for 2015-2016:

- Recruitment, retention, and graduation
- Enrollment management – as students enter, move through, and exit the institution
- Transfer process, experience, and success
- Connecting undergraduate degree to future goals, career and beyond the university experience, global citizenship

Darling also provided some data that AALG has been working with regarding the FA14 and FA15 FTF cohorts as well as transfer students. Most of our transfer students come in with less than 60 hours and without an associate’s degree.

Student Success Center – Anton Reece, Doug Renalds, Brandon Jones, and Jessica Osborne shared executive reports on SSC summer programs – SOAR, Math Camp, UTLSI as well as tutoring and supplemental instruction offerings for fall. Reece noted that the breadth of tutoring has expanded on campus to a variety of locations and units working together – we no longer suffer from lack of tutoring resources. Renalds discussed a new initiative for students placed on probation – online module to complete the probation workshop. See handouts.

TennACADA – Courtney Shaffer provided update on fall programming and discussed the difference between active membership (voting, leadership potential) and affiliate membership (attend events) in TennACADA.

Enrollment Services (Admissions, Registrar, OneStop, Financial Aid, Bursar) – Jennifer Hardy informed us that advising flags can now be lifted for spring registration. The timetable goes live on Monday and registration begins October 12th. uTrack fall 15 predictive assessment (which now includes transfer students) were run on 12,391 students – 13.4% were predicted to be off-track by the end of fall and notification has been sent to those students. Advising directors indicated that students are responding to that notification. Mary Anne Hoskins noted that A&S is assessing transfer students all fall semester and while they were not assessing them as off-track for the first semester, asked if there is a plan to run another predictive assessment to include those who were not in the first assessment run. Hardy will bring this question to Allison Connor. No report from Admissions, OneStop, Financial Aid, or Bursar.

First-Year Studies – no report

Student Life – Emily Parker distributed Dean of Students organization chart – attached.

Diversity and Inclusion – Jenny Wirth Nichols distributed fliers for tutoring offerings from Multicultural Student Life – attached. It was noted with appreciation the wide variety of courses being offered. Wirth Nichols directed everyone to the VC for Diversity and Inclusion webpage for the upcoming events and programs. <http://diversity.utk.edu/>

Old Business - none

New Business – Richard Bennett, chair of the Undergraduate Council, introduced himself and thanked everyone for the important service we provide to undergraduate students.

Hoskins announced the Health Fair to be held on October 20th from 11-3 at Panhellenic Building for the pre-health students.

Upcoming Meetings:

Advising Committee (3:30 BCC 102-104):

11/17/15

1/19/16

4/5/16

TennACADA - <http://tennacada.utk.edu/programs-and-events/>

NACADA National Conference Review – 10/14/15 3:30-5:00 Hodges 605

Members who attended NACADA National conference will provide updates and lessons learned.

Effective Advising Strategies: Veteran Students - 11/11/15 3:00-5:00 HBB 440

Tops will include ROTC information, best practices, resources, and a veteran student panel.

Assisting Students with Mental Health Challenges – 12/3/15 3:00-5:00 HBB 440

Speakers from UT Counseling Center, UT Psych Clinic, and Center for Health, Education, and Wellness (CHEW)

CSRDE Webinars

316 Haslam Business Building 2:00-3:00 pm.

Dec. 09, 2015 - SURF the Wave to Higher Retention: A Model for Creative Student Success Programming for Minority Students

Mar. 09, 2016 - Design for Student Success: Lessons Learned, Continuous Improvements Needed

Mar. 23, 2016 - Fostering University-Wide Collaborations in the Use of Data to Improve Retention Practices

Jun. 08, 2016 - The Role of Academic Advisors in Retention

Jul. 13, 2016 - From Sophomore Slump to Sophomore Success: Developing a Comprehensive Sophomore Student Seminar Focused on Academic Planning & Career Exploration

Aug. 10, 2016 - Deconstructing Student Development Theory and College Impact Models to Construct a Retention-Focused Curriculum with Spontaneity

APPEALS COMMITTEE

Undergraduate Council Appeals Committee Annual Report Readmissions and Reinstatement Recap, Fall 2014 through Summer 2015

Dismissal Appeals

The Committee reviewed 62 dismissal appeals from students seeking reinstatement rather than sitting out as required by the dismissal policy. The percentage of dismissed students filing an appeal rose this year from 8% to 10%.

Number of Academic Dismissals			
School Year	Total Dismissals	# Appeals	% Dismissals Appealed
2014-15	640	62	10%
2013-14	599	45	8%
2012-13	543	63	12%
2011-12	613	69	11%
2010-11	672	72	11%
2009-10	638	84	13%
2008-09	824	92	11%

The percentage of appeals granted this year was in keeping with its recent historical percentages.

Total Dismissal Appeal Decisions				
School Year	# Appeals	# Granted	# Denied	% Granted
2014-15	62	21	41	34%
2013-14	45	15	30	33%
2012-13	63	22	41	35%
2011-12	69	23	46	33%
2010-11	72	27	45	37%
2009-10	84	28	56	33%
2008-09	92	22	70	24%

Students dismissed a first time must sit out the upcoming fall or spring term before readmission to UT.

Appeals from Students Dismissed for the First Time				
School Year	# Appeals	# Granted	# Denied	% Granted
2014-15	53	18	35	34%
2013-14	33	10	23	30%
2012-13	40	13	27	33%
2011-12	54	19	35	35%
2010-11	51	19	32	37%
2009-10	58	22	36	38%
2008-09	61	10	51	16%

Students dismissed a second time must sit out a calendar year, successfully complete 12 hours elsewhere, and meet with the Appeals Committee. When students appeal a second dismissal, the Committee looks for a clear and feasible path to graduation and upward trajectory since their previous dismissal.

Appeals from Students Dismissed More than Once				
School Year	# Appeals	# Granted	# Denied	% Granted
2014-15	9	3	6	33%
2013-14	12	5	7	42%
2012-13	23	9	14	39%
2011-12	15	4	11	27%
2010-11	21	8	13	38%
2009-10	26	6	20	23%
2008-09	31	12	19	39%

Readmissions Appeals

The Appeals Committee meets with students seeking readmission to UT following two previous academic dismissals. Since their last dismissal, they must have completed 12 or more hours elsewhere with a 2.5 GPA or higher. The Committee interviews these students in person, inquiring about success strategies, practical life concerns (time management, finances, etc.) and their curricular path to graduation. In most cases, students are granted readmission.

Year	# Granted
2014-15	15
2013-14	20
2012-13	24
2011-12	12
2010-11	11
2009-10	20
2008-09	29

UNDERGRADUATE PLANNING COMMITTEE

UG Planning Committee Meeting Minutes September 21, 2015

In Attendance: RJ Hinde (chair), Betsy Adams, Monique Anderson, Erik Bledsoe, Ruth Darling, Denise Gardner, Jonee Lindstrom, Emily Parker, and Mark Savage

Not in Attendance: Kari Alldredge and Mark Moon

Notes taken by and in attendance: Cora Ripley

Agenda Item 1: Review minutes of last meeting.

The minutes were approved after correcting the date of the last meeting.

Agenda Item 2: Review and approve agenda

No items were added to the agenda.

Agenda Item 3: Historical trends in UG course non-completion

The group reviewed undergraduate course completion rates for the past three full academic years (AY 12-13, defined as Summer 2012, Fall 2012, Spring 2013, to AY 14-15). Course completion rates at the 100-level are of particular interest to understanding first-year student retention. OIRA research suggests that first-year students who are unsuccessful in six or more hours of their coursework are at a higher risk of not returning for their sophomore year.

100-level enrollments (excluding enrollments in FYS courses) totaled between 57,000 and 61,000 students, depending on the academic year. Of those enrollments in 100-level courses, about 51% to 55% represent first-time freshman (FTF) student enrollments, about 6% to 7% represent first-time transfer (FTT) student enrollments, and about 38% to 42% represent enrollments by continuing or returning students.

The course completion rates for first-time freshmen (FTF) and first-time transfer students (FTT) were compared to the completion rates for continuing or returning students. For 100-level courses, FTT completion rates dropped from 88.1% in AY 13-14 to 85.2% in AY 14-15. FTT completion rates for 100-level courses were, in each AY studied, typically substantially lower (5 to 10 percentage points lower) than FTF completion rates.

The group discussed FTF and FTT retention rates in light of these findings; additional data will be required to better understand (a) the connection between completion rates for 100-level courses and FTF retention and (b) the factors that cause FTT completion rates to lag behind FTF completion rates for 100-level courses.

Agenda Item 4: Retention and graduation rates by college and major

The group reviewed data, compiled by Arts & Sciences staff in January 2015 for the group of FTF students entering UT during Fall 2013, that show how FTF retention rates vary depending on a student's initial college. The data also indicate that a relatively large number of student change colleges during their first year at UT. Depending on the college of entry, between 10% and 25% of a college's Fall 2013 FTF were in a different college at the end of Fall 2014. (This includes students who begin as Exploratory students in a specific college.)

This finding prompted discussion about whether it is meaningful to compute retention and graduation rates for individual colleges or majors. Such a computation would need to distinguish between retention in a specific major or college, and retention at the University overall.

Further discussion centered on a variety of topics, including (a) whether students who change majors have retention and graduation rates lower than, higher than, or comparable to students who do not change majors, (b) whether the distribution of majors chosen by first-generation students is comparable to, or substantially different from, the distribution chosen by non-first-generation students, and (c) whether first-generation students are more likely than, less likely than, or equally likely as non-first-generation students to change majors in their first year. Additional research would be needed to answer these questions.

Agenda Item 5: Strategic plan refresh and the "Volunteer Difference"

The group discussed the ongoing strategic plan refresh and how we define and articulate the Volunteer Difference to internal and external stakeholders. What does the Volunteer Difference mean a first-time freshman? What does the Volunteer Difference mean to a transfer student? What does the Volunteer Difference mean to parents of prospective students?

CURRICULUM COMMITTEE

The University of Tennessee, Knoxville Curriculum Committee Minutes of the Meeting October 6, 2015

Call to order: A regular meeting of the Curriculum Committee was held in the fourth floor conference room of Andy Holt Tower on October 6, 2015. The meeting was called to order at 3:45 pm by Richard Bennett, Chair of the Undergraduate Council and acting on behalf of Katherine Ambroziak, Vice Chair of the Undergraduate Council and designated Acting Chair of the Curriculum Committee in the absence of Gary Ramsey, Chair. Katherine Ambroziak then presided over the remainder of the meeting.

Members present: Katherine Ambroziak (proxy for Marleen Davis and acting chair for Gary Ramsey), David Dupper, Heidi Stolz, Richard Strange, Aleydis Van De Moortel, Suzanne Wright, Chuck Collins, George Drinnon, Dixie Thompson, Paige Goodwin, and Richard Bennett

Others present: Mary Albrecht, Monique Anderson, Betsy Gullett, Lane Morris, and Molly Sullivan

Approval of minutes: Heidi Stolz moved that the minutes of the August 25, 2015, meeting of the Curriculum Committee be approved. The motion was seconded and passed without opposition. As a follow up, Chuck Collins noted that the Arts and Sciences proposals that were discussed and withdrawn from the August meeting will be sent through the proper channels in the College of Arts and Sciences before being resubmitted to this committee.

Curricular proposals:

- All items on the Consent Agenda were approved without opposition.
- Actions on items from the Main Agenda are as noted below.
 - The proposal from Haslam College of Business was approved with changes.
 - The proposal from the College of Education, Health, and Human Sciences was approved with changes.
 - The proposal from the College of Social Work needed additional information as well as correction to a typographical error. These changes were made after the meeting, and the proposal was approved via e-vote.

Other: Katherine Ambroziak reminded the committee that the current chair, Gary Ramsey, is retiring and a new chair will need to be chosen to serve for the remainder of the academic year.

Adjournment: Katherine Ambroziak adjourned the meeting at 4:42 p.m.

Next meeting: The next meeting of the Curriculum Committee will be at 2:00 pm on Tuesday, January 12, 2016, in Arena Dining Room A.

Minutes submitted by: Molly Sullivan

Consent Agenda Items October 6, 2015

COLLEGE OF ARCHITECTURE AND DESIGN All changes effective fall 2016.

REVISE NAME

The College of Architecture and Design recently sought permission to rename its Interior Design and Landscape Architecture programs as schools. This will make the nomenclature of the College's academic programs more consistent. The Provost has approved this request.

HASLAM COLLEGE OF BUSINESS
All changes effective fall 2016.

Part I. COURSE CHANGES

(205)(BUAD) Business Administration

REVISE REPEATABILITY

BUAD 402 Peer Mentor Practicum (1)

Repeatability: May be repeated. Maximum 6 hours.

Formerly: May be repeated. Maximum 3 hours.

Rationale: The number of semesters that students can be peer mentors for first-year business courses has increased, therefore, we need to increase the number of times students can be enrolled in this course. *Staffing Impact:* None. *Impact on Other Academic Units:* None. *Financial Impact:* None.

Part II. PROGRAM CHANGES

DEPARTMENT OF FINANCE

REVISE REQUIREMENTS

Requirements for the Bachelor of Science in Business Administration – Finance Major – Collateral Option

Finance Collateral Options

ACCOUNTING – ACCT 321; and ACCT 311 or INMT 341 (increase Finance Electives by 3 hours).

BUSINESS ANALYTICS – BAS 320, ~~BAS 340~~, BAS 474; and either BAS 310 or BAS 340.

ECONOMICS – ECON 312, ECON 313; and either ECON 421 or ECON 482.

ENTREPRENEURSHIP –ENT 350, ENT 451, and one of ENT 410, ENT 415, ENT 420, ENT 425, or ENT 460.

INFORMATION MANAGEMENT – INMT 341, INMT 342, and either INMT 442 or INMT 443.

INTERNATIONAL BUSINESS – Nine hours from IB 409, IB 429, IB 439, IB 449, IB 459, IB 469, IB 492, BUAD 405 or MGT 472; and IB 489.

MANAGEMENT – MGT 331, MGT 430, MGT 435.

MARKETING – MARK 350, MARK 360, and one of MARK 462, MARK 464, MARK 466, MARK 468, or MARK 469.

SUPPLY CHAIN MANAGEMENT – SCM 310, select one of SCM 411, SCM 412, SCM 413, SCM 421.

Rationale: Reflects new course being offered by Business Analytics. New course will increase targeted statistical exposure for finance majors. *Staffing Impact:* None. *Financial Impact:* None. *Impact on Other Academic Units:* None.

Requirements for the Bachelor of Science in Business Administration – Finance Major – DUAL CONCENTRATION WITH BUSINESS ANALYTICS

Term 6			
BAS 320, and BAS 310 or BAS 340	6	FINC 301	

Rationale: Reflects new course being offered by Business Analytics. New course will increase targeted statistical exposure for finance majors. *Staffing Impact:* None. *Financial Impact:* None. *Impact on Other Academic Units:* None.

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES
All changes effective fall 2016.

Part II. PROGRAM CHANGES

DEPARTMENT OF KINESIOLOGY, RECREATION, AND SPORT STUDIES

REVISE REQUIREMENTS

Requirements for the Bachelor of Science in Education – Kinesiology Major

⁵ Select courses from KNS 231, KNS 290, KNS 334, KNS 335, KNS 365, KNS 370, KNS 380, KNS 426, KNS 440, KNS 450, ~~KNS 485~~, KNS 490, KNS 493, KNS 497; RSM 226, RSM 326, RSM 335, RSM 336, RSM 337, RSM 338, RSM 370, RSM 405, RSM 415, RSM 424, RSM 426, RSM 450. Department electives must be passed with a minimum grade of "C."

⁶ Select courses from ACCT 200; ANTH 480; any BCMB course; BIOL 101*, BIOL 102*, BIOL 150*, BIOL 160*, BIOL 159*, BIOL 220, BIOL 229, BIOL 240, BIOL 260, BIOL 269; CFS 210*; CHEM 350, CHEM 358, CHEM 360, CHEM 368, CHEM 369; CLAS 273; COSC

100*; ECON 201*; EEB 240; FINC 300; KNS 231, KNS 290, **KNS 334, KNS 335**, KNS 365, KNS 370, KNS 380, KNS 426, KNS 440, KNS 450, **KNS 485**, KNS 490, KNS 493, KNS 497; MARK 300; MGT 201, MGT 300; MICR 210*; **NURS 201**, NURS 351; NUTR 302; PHIL 244*, PHIL 252*; PSYC 220, PSYC 300, PSYC 301, PSYC 310, PSYC 320, PSYC 330, PSYC 360, PSYC 382, PSYC 400, PSYC 410, PSYC 430, PSYC 431, PSYC 434, PSYC 435, PSYC 440, PSYC 461, PSYC 470, PSYC 475, PSYC 480, PSYC 482, PSYC 496; PUBH 201, **PUBH 202, PUBH 311, PUBH 315, PUBH 350, PUBH 401**; RSM 226, RSM 326, RSM 335, RSM 336, RSM 337, RSM 338, RSM 370, RSM 405, **RSM 406**, RSM 415, RSM 424, RSM 426, RSM 450; STAT 201*. Professional electives must be passed with a minimum grade of "C." Other courses not listed here may be petitioned to count as kinesiology professional electives with approval of the assigned kinesiology faculty advisor. Check with advisor prior to taking the course. Courses selected as professional electives cannot be used to fulfill additional requirements in the program.

Rationale: These additional elective courses will provide greater flexibility to our students and fit the profile of careers our students pursue. Also, our new course (KNS 485) should appear in the list of departmental electives in footnote 5. *Impact on other units:* None. *Financial impact:* None.

Learning outcomes supported: These changes support Student Learner Outcome #1 by allowing students to take courses outside the department related to their chosen careers. It also supports Outcome #3 by providing a course (KNS 485) that allows students to demonstrate critical thinking skills. *Support from assessment activities:* No assessment activities were conducted for these minor changes.

<p align="center">Main Agenda Items October 6, 2015</p>

HASLAM COLLEGE OF BUSINESS
All changes effective fall 2016.

Part I. COURSE CHANGES

Core Learning Outcomes

1. Integrated Value Chain Management: Students will be able to manage the integrated value chain and demonstrate how business functions interact to affect firm performance.
2. Using Business Metrics to Assess Performance: Students will be able to access data, calculate performance measures, and evaluate business entities and business processes.
3. Global Macro Business and Economic Environment: Students will be able to demonstrate a comprehensive understanding of the global business and economic environment, appreciation for diverse perspectives, and the skills and processes required to manage in a global context.
4. Strategic Leadership: Students will be able to evaluate and recommend strategies and actions for complex business situations.
5. Business Decision Making in a Team Context: Each student considers diverse perspectives in the decision making process and is able to operate effectively in a team context.
6. Business Communication Skills: Each student is able to communicate in oral and written form at an acceptable level for business professionals.
7. Ethics Awareness: Each student can recognize and analyze legal and ethical problems and choose and defend resolutions for practical solutions that occur in business.

(205)(BUAD) Business Administration

ADD

BUAD 200 Integrity: Becoming an Ethical Leader and Effective Communicator (1)

Appropriate written communication in a business environment, including discussion of plagiarism and academic integrity. Areas of content may include resume and cover letter development, report formatting, intercultural business communication, and personal reflection.

(RE)Prerequisite(s): BUAD 100

Registration Restriction: Majors in the Haslam College of Business

BUAD 300 Insight: Becoming Personally and Professionally Aware as a Leader (1)

Course will focus on equipping students with career, industry, and professional development knowledge necessary to becoming competitive for internships and other professional opportunities. Areas of content may include interviewing, personal branding, and business case analyses.

(RE)Prerequisite(s): BUAD 200

Registration Restriction: Majors in the Haslam College of Business

BUAD 405 Impact: Becoming a Leader Who Makes a Positive Difference (1)

Course will focus on having students reflect on their experience as business students and helping them transition to their professional lives as alumni. Students will consider how they will use their business education to make a positive impact on the world going forward.

(RE)Prerequisite(s): BUAD 300

Registration Restriction(s): Majors in the Haslam College of Business

Rationale: A recommendation of the College's Undergraduate Core Curriculum Task Force is that our students need additional focus on their professional development. These dedicated 1-hour courses will focus on helping students to define their career goals and giving them the tools and coaching to achieve said goals. *Staffing Impact:* As these courses are 200-level and above business courses, they will generate differential tuition. This will be used to secure staff to teach these new courses. *Impact on Other Academic Units:* None. *Financial Impact:* See Staffing Impact above.

These course additions support Program Learning Outcomes 4, 5, and 6 for the Undergraduate Business Core.

Support from Assessment Activities: These proposals were prompted by feedback from faculty, students, and employers, as well as from benchmarking against peer and aspirational institutions.

BUAD 453 Global Strategic Management: Integrating Concepts and Applications (4)

This capstone course integrates strategic management concepts and cases with application through a comprehensive simulation.

The course is a fully integrated strategy/simulation experience and will also draw on student's major, concentration, and collateral studies, as well as their broad business knowledge acquired in previous courses in the curriculum.

(RE) Prerequisite(s): BUAD 331, 332, 341, 342, FINC 301

BUAD 457 Honors Global Strategic Management: Integrating Concepts and Applications (4)

This capstone course integrates strategic management concepts and cases with application through a comprehensive simulation.

The course is a fully integrated strategy/simulation experience and will also draw on student's major, concentration, and collateral studies, as well as their broad business knowledge acquired in previous courses in the curriculum.

(RE) Prerequisite(s): BUAD 337, 338, 341, 342, FINC 307

Registration Restriction(s): Admission to the Haslam College of Business's Global Leadership Scholars Program.

Rationale: These new courses are part of the redesign of Undergraduate curriculum. Previously the content in this new course was taught in two separate 3.0 credit hour courses (MGT 402/7 & BA 435/7). (The 7 indicates Global Leadership Scholars courses.) The proposed class is aligned with the Haslam College of Business' Core Priority of "Student Engagement and Success." In particular, the use of a simulation supports the goal of "action/problem based learning." The proposed course will also use technology more effectively to make instructional delivery more efficient. Currently, strategy topics are covered in two separate stand-alone courses (MGT 402/7 and BUAD 353/7). However, there is significant overlap in the content taught in these courses. This revision streamlines the content covered and eliminates non-essential overlaps.

Staffing Impact: The impact will be minimal in that: two courses with a total of 6 credit hours are now 4 hours and the class sizes for the strategy component are increasing by at least 10 students. There will be a course coordinator but both courses currently each have a course coordinator. *Impact on Other Academic Units:* This course is only offered to business students. While it will be coordinated by the Management Department in conjunction with the Marketing area of the Marketing & Supply Chain Management Department, this new course will not change any courses in other programs in the University. *Financial Impact:* The impact will be minimal in that: two courses with a total of 6 credit hours are now 4 hours and the class sizes for the strategy component are increasing by at least 10 students.

These course proposals support Program Learning Outcomes 1-6 of the Undergraduate Business Core. Assessment that is being done in BUAD 353 and MGT 402 will continue in these new courses.

REVISE TITLE

BUAD 100 Inclusion: Becoming an Engaged Leader in a Diverse Community (1)

Formerly: Approaches to the Haslam College of Business

Rationale: More appropriately reflects course content. *Staffing Impact:* None. *Impact on Other Academic Units:* None. *Financial Impact:* None.

DEPARTMENT OF ECONOMICS

(ECON) Economics

ADD

***ECON 211 Principles of Microeconomics (3)**

Supply and demand, theory of the firm, consumer theory, performance of markets, game theory.

Credit Restriction(s): Students who have completed both Economics 211 and Economics 213 cannot receive credit for Economics 201.

Students with a C or better in Economics 217 cannot receive credit for Economics 211.

Registration Restriction(s): Majors in the Haslam College of Business or Economics majors in the College of Arts and Sciences only.

***ECON 213 Principles of Macroeconomics (3)**

Macroeconomic indicators, money and banking, monetary and fiscal policy, business cycles, economic growth, international trade and finance.

Credit Restriction(s): Students who have completed both Economics 211 and Economics 213 cannot receive credit for Economics 201.

Students with a C or better in Economics 218 cannot receive credit for Economics 213.

Registration Restriction(s): Majors in the Haslam College of Business or Economics majors in the College of Arts and Sciences only.

***ECON 217 Honors: Principles of Microeconomics (3)**

Supply and demand, theory of the firm, consumer theory, performance of markets, game theory.

Credit Restriction(s): Students who have completed Economics 217 and Economics 218 cannot receive credit for Economics 201 or 207. Students with a C or better in Economics 217 cannot receive credit for Economics 211.

Registration Restriction(s): Majors in the Haslam College of Business or Economics majors in the College of Arts and Sciences only.

***ECON 218 Honors: Principles of Macroeconomics (3)**

Macroeconomic indicators, money and banking, monetary and fiscal policy, business cycles, economic growth, international trade and finance.

Credit Restriction(s): Students who have completed Economics 217 and Economics 218 cannot receive credit for Economics 201 or 207. Students with a C or better in Economics 218 cannot receive credit for Economics 213.

Registration Restriction(s): Majors in the Haslam College of Business or Economics majors in the College of Arts and Sciences only.

Rationale: Currently, all business majors take a 4-hour Principles of Economics course that combines principles of micro- and macroeconomics. After benchmarking against peer and aspirational institutions and seeking feedback from students, faculty, and employers, one of the conclusions from the college's Undergraduate Core Curriculum Task Force was that all business majors need an increased focus on micro- and macroeconomic principles. This proposal will create dedicated courses in those areas. Furthermore, the macroeconomics course will absorb some of the learning outcomes from Business Administration 361. We are not dropping BUAD 361 from the catalog now because some students on previous catalogs will still need that material to finish their degree requirements. However, students on a 2016 or later catalog will take the macroeconomics course instead of BUAD 361. BUAD 361 will eventually be removed from the catalog. *Staffing Impact:* The existing core curriculum has business students enroll in ECON 201 and BA 361, while the proposed core curriculum has them enroll in ECON 211 and ECON 213 instead. ECON 201 has been taught entirely by faculty in the Department of Economics, and BA 361 has been taught half by economics faculty and half by faculty in other departments. The core curriculum revision will reduce the demand for these two courses by enough to offset the enrollments in ECON 211 and 213, and consequently the two new courses can be covered by reassigning existing faculty and graduate students. *Impact on Other Academic Units:* These courses are designed to be taken by Haslam College of Business majors and Economics majors within the College of Arts and Sciences. Students in other programs will still be able to take Economics 201. *Financial Impact:* See Staffing Impact above.

These proposals support Program Learning Outcome 3 of the Undergraduate Business Core.

Part II: PROGRAM CHANGES

REVISE REQUIREMENTS

Requirements for the Business Administration Exploratory Major

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	

DEPARTMENT OF ACCOUNTING AND INFORMATION MANAGEMENT

Requirements for the Bachelor of Science in Business Administration – Accounting Major – Collateral Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	

³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
ACCT 301	3	BUAD 242
⁷ BUAD 331, ⁷ BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
ACCT 311	3	2.5 cumulative GPA
⁷ BUAD 353, BUAD 361	6	ACCT 301 with grade of B- or better
⁶ Collateral	6 3	
INMT 341	3	
⁵ Unrestricted Elective	2	
Term 7		
ACCT 321, ACCT 411	6	ACCT 311
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 353
BULW 301	2	INMT 341
⁷ BUAD 453	4	
⁶ Collateral	3	
Term 8		
ACCT 414 or ACCT 431	3	No milestones
⁶ Collateral (or MAcc option)	3	
⁷ MGT 402	3	
BUAD 405	1	
⁵ Unrestricted Electives	8 6	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Accounting Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA

^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
ACCT 301	3	BUAD 242
⁵ BUAD 331, ⁴ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
⁶Unrestricted Elective	2	
BUAD 300	1	
Term 6		
ACCT 311	3	2.5 cumulative GPA
⁷International Business coursework ⁵BUAD 353, BUAD 361	3 6	ACCT 301 with grade of B- or better
INMT 341	3	BUAD 331, BUAD 332
⁶Unrestricted Elective	5 3	
Term 7		
ACCT 321	3	ACCT 311
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	INMT 341
BULW 301	2	
⁷International Business coursework	3 6	
BUAD 453	4	
Term 8		
⁷International Business coursework	6	No milestones
BUAD 405	1	
MGT 402	3	
⁶Unrestricted Electives	8 6	
TOTAL	120	

DEPARTMENT OF BUSINESS ANALYTICS AND STATISTICS

Program Learning Outcomes for the BSBA in Business Analytics

1. Students will be able to identify the necessary data to use and perform the proper analysis to address an important business question.
2. Students will be able to clearly and effectively present (in writing) the results of their own data analysis conducted to address an important business question in business language for a general manager.

Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Collateral Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
²Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA

^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
FINC 301	3	
BAS 320	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
⁶ Business Analytics Electives	6	BAS 320
Collateral	3	
⁵ Unrestricted Electives	8	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 353
BULW 301	2	
BAS 471	3	
⁵ Unrestricted Electives	2 6	
BUAD 453	4	
Term 8		
⁶ Business Analytics Elective	3	No milestones
Collateral	3	
MGT 402	3	
BAS 474	3	
⁵ Unrestricted Elective	3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Dual Concentration with Information Management

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	

Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
FINC 301	3	
INMT 341	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
BUAD 353, BUAD 361	6	BUAD 331, BUAD 332
INMT 342	3	INMT 341
BAS 320	3	BAS 320
⁵Unrestricted Elective	5	
Term 7		
BULW 301	2	No milestones
BAS 310 or BAS 340 or BAS 454 or BAS 475	3	
INMT 443	3	
BAS 471	3	
⁵Unrestricted Elective	3	
BUAD 453	4	
Term 8		
INMT 442	3	No milestones
MGT 402	3	
BAS 474	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
⁴Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*

ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
⁵ BUAD 331, ⁴ BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
BAS 320	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
⁵BUAD 353, BUAD 361	6	BUAD 331, BUAD 332
BULW 301	2	BAS 320
BAS 310 or BAS 340 or BAS 454 or BAS 475 or INMT 342	3	
⁵Unrestricted Electives	6	
Term 7		
⁷ International Business coursework	6	No milestones
BAS 471	3	
⁵Unrestricted Electives	2 6	
BUAD 453	4	
Term 8		
⁷ International Business coursework	6	No milestones
⁵MGT 402	3	
BAS 474	3	
⁵Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Dual Concentration with Marketing

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
⁵Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ^{ECON 201* or ECON 207*}	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	

FINC 301	3	
BAS 320	3	
² Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
BUAD 353, BUAD 361	6	BUAD 331, BUAD 332
MARK 350, MARK 360	6	BAS 320
⁵ Unrestricted Electives	6	
Term 7		
BULW 301	2	No milestones
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	
BAS 471	3	
⁵ Unrestricted Electives	2 6	
BUAD 453	4	
Term 8		
MARK 460	3	No milestones
MGT 402	3	
BAS 310 or BAS 340 or BAS 370 or BAS 454 or BAS 475 or INMT 342	3	
BAS 474	3	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Dual Concentration with Supply Chain Management

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
FINC 301	3	
BAS 320	3	
² Unrestricted Elective	2	
BUAD 300	1	

Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
SCM 310	6	SCM 310
BAS 310 or BAS 340 or BAS 454 or BAS 475 or INMT 342	3	BAS 320
⁵ Unrestricted Electives	6	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
BULW 301	2	
BAS 471	3	
⁵ Unrestricted Electives	2 6	
BUAD 453	4	
Term 8		
MGT 402	3	No milestones
SCM 411 or SCM 412 or SCM 413 or SCM 421	6	
BAS 474	3	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

DEPARTMENT OF ECONOMICS

Requirements for the Bachelor of Science in Business Administration – Economics Major – Collateral Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
²Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
ECON 311	3	
⁶ Economics Elective (300-level)	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
Collateral	3	BUAD 331, BUAD 332
ECON 313	3	ECON 311
FINC 301	3	

⁵ Unrestricted Elective	5	
Term 7		
BULW 301	2	ECON 313
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	
⁶ Economics Elective (300-level)	3	
⁶ Economics Elective (400-level)	3	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
⁶ Economics Elective (400-level)	3	
MGT 402	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Economics Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
⁵ BUAD 331, ⁴ BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
ECON 311	3	
⁵ FINC 301	3	
⁶ Unrestricted Elective	1	
BUAD 300	1	
Term 6		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
⁵BUAD 353, BUAD 361	6	BUAD 331, BUAD 332
BULW 301	2	ECON 311
ECON 313	3	
⁶ Unrestricted Electives	6	
Term 7		
Economics Elective (300-400 level)	3	ECON 313
⁷ International Business coursework (including IB 489)	6	

⁶ Unrestricted Electives	3 6	
BUAD 453	4	
Term 8		
Economics Elective (400-level)	3	No milestones
⁷ International Business coursework	6	
⁵MGT 402	3	
⁶ Unrestricted Elective	3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Economics Major – Traditional Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
²Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
ECON 311	3	
Economics Elective (300-level)	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
ECON 313	3	BUAD 331, BUAD 332
⁶ Economics Major coursework	3	ECON 311
FINC 301	3	
⁵Unrestricted Elective	5	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	ECON 313
BULW 301	2	
Economics Elective (400-level)	3	
⁶ Economics Major coursework	3	
⁵Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Economics Elective	3	
Economics Elective (400-level)	3	No milestones

MGT 402	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

DEPARTMENT OF FINANCE**Requirements for the Bachelor of Science in Business Administration – Finance Major – Collateral Option**

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ^{ECON 201* or ECON 207*}	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
ACCT 301	3	BUAD 242
⁷ BUAD 331, ⁷ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁷ FINC 301	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁷BUAD 353, BUAD 361	6	2.5 cumulative GPA
Collateral	3	FINC 301
FINC 425	3	
⁵ Unrestricted Elective	5 3	
⁶Finance Elective	3	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 353
BULW 301	2	
Collateral	3	
⁶ Finance Electives	3 6	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
FINC 455	3	
⁷MGT 402	3	
BUAD 405	1	
⁵ Unrestricted Electives	8 6	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Finance Major – Dual Concentration with Business Analytics

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³ Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
ACCT 301	3	BUAD 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
FINC 425	3	BUAD 331, BUAD 332
BAS 320, and BAS 310 or BAS 340	6	FINC 301
⁵ Unrestricted Elective	5	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
BULW 301	2	
⁶ Finance Elective	3	
BAS 471	3	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
FINC 455	3	No milestones
MGT 402	3	
BAS 474	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Finance Major – Dual Concentration with

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	

CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
ACCT 301	3	BUAD 242
⁵ BUAD 331, ⁴ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
⁶Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
⁵BUAD 353, BUAD 361	6	BUAD 331, BUAD 332
FINC 425	3	FINC 301
⁶ Unrestricted Elective	5 3	
⁸ International Business coursework	3	
Term 7		
BULW 301	2	No milestones
⁷ Finance Elective	3	
⁸ International Business coursework	3 6	
⁶ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
FINC 455	3	No milestones
⁸ International Business coursework	6	
⁸MGT 402	3	
⁶ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

DEPARTMENT OF MANAGEMENT**Requirements for the Bachelor of Science in Business Administration – Human Resource Management Major – Collateral Option**

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA

^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
⁶ BUAD 331, ⁶ BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
⁶ FINC 301	3	
MGT 331	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
*BUAD 353, BUAD 361	6	2.5 cumulative GPA
Collateral	3	BUAD 331, BUAD 332
HRM 360	3	
⁵ Unrestricted Elective	5 3	
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	HRM 360
BULW 301	2	
Collateral	3	
HRM 480	3	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
HRM 481, HRM 485	6	
*MGT 402	3	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Human Resource Management Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	

ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
⁵ BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
⁶ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁵ BUAD 353, BUAD 361	6	2.5 cumulative GPA
BULW 301	2	BUAD 331, BUAD 332
HRM 360	3	
⁶ Unrestricted Elective	3	
⁷ International Business coursework	6	
Term 7		
HRM 480	3	HRM 360
⁷ International Business coursework	3 9	
⁶ Unrestricted Elective	5 3	
BUAD 453	4	
Term 8		
HRM 481, HRM 485	6	No milestones
⁷ International Business coursework	3	
⁵ MGT 402	3	
⁶ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration –Management Major – Collateral Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³ Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	

BUAD 200	1	
Term 5		
⁶ BUAD 331, ⁶ BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
⁶ FINC 301	3	
MGT 331	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁶ BUAD 353, BUAD 361	6	2.5 cumulative GPA
Collateral	3	BUAD 331, BUAD 332
MGT 336	3	
⁵ Unrestricted Elective	5 3	
HRM 360	3	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
BULW 301	2	
Collateral	3	
HRM 360	3	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
⁶ MGT 402, MGT 430, MGT 435	6 9	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration –Management Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
⁵ BUAD 331, ⁴ BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
MGT 331	3	

⁶ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁵ BUAD 353, BUAD 361	6	2.5 cumulative GPA
HRM 360	3	BUAD 331, BUAD 332
MGT 336	3	
⁶ Unrestricted Elective	5 3	
⁷ International Business coursework	3	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
BULW 301	2	
⁷ International Business coursework	3 6	
⁶ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
⁷ International Business coursework	6	No milestones
⁵ MGT 402	3	
MGT 430 or MGT 435	3	
⁶ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

DEPARTMENT OF MARKETING AND SUPPLY CHAIN MANAGEMENT

Requirements for the Bachelor of Science in Business Administration – Marketing Major – Collateral Option

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
⁶ BUAD 331, ⁶ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁶ FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁶ BUAD 353, BUAD 361	6	2.5 cumulative GPA

Collateral	6 3	BUAD 331, BUAD 332
MARK 350, MARK 360	6	
⁵ Unrestricted Elective	2	
Term 7		
BULW 301	2	MARK 350, MARK 360
Collateral	3	
Two of: MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	6	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
MARK 460	3	
⁶MGT 402	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Marketing Major – Dual Concentration with Business Analytics

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
MARK 350, MARK 360	6	BUAD 331, BUAD 332
BAS 320	3	BAS 320
⁵Unrestricted Electives	5	
Term 7		
BULW 301	2	No milestones
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	

BAS 471	3	
⁵ Unrestricted Electives	3 6	
BUAD 453	4	
Term 8		
MARK 460	3	No milestones
MGT 402	3	
BAS 340 or BAS 370 or BAS 475	3	
BAS 474	3	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

REVISE MARKETING MAJOR – DUAL CONCENTRATION WITH INFORMATION MANAGEMENT

Requirements for the Bachelor of Science in Business Administration – Marketing Major – Dual Concentration with Information Management

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
Social Sciences Elective		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
FINC 301	3	
INMT 341	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
INMT 342	3	BUAD 331, BUAD 332
MARK 350, MARK 360	6	INMT 341
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	
⁵Unrestricted Elective	2	
Term 7		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
BULW 301	2	
INMT 442	3	
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	

⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
INMT 443	3	No milestones
MARK 460	3	
MGT 402	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

REVISE MARKETING MAJOR – DUAL CONCENTRATION WITH INTERNATIONAL BUSINESS

Requirements for the Bachelor of Science in Business Administration – Marketing Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
⁵ BUAD 331, ⁴ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
⁶Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁶BUAD 353, BUAD 361	6	2.5 cumulative GPA
MARK 350, MARK 360	6	BUAD 331, BUAD 332
⁶ Unrestricted Elective	5 3	
⁷International Business coursework	3	
Term 7		
BULW 301	2	No milestones
⁷ International Business coursework	3 6	
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	
⁶ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
MARK 460	3	No milestones
⁵MGT 402	3	
⁷ International Business coursework	6	

⁶ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Marketing Major – Dual Concentration with Supply Chain Management

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
² Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
BUAD 331, BUAD 332	4	BUAD 331, BUAD 332
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 361	3	2.5 cumulative GPA
MARK 350, MARK 360	6	SCM 310
SCM 310	6	
⁵ Unrestricted Electives	2	
Term 7		
BUAD 353	3	No milestones
BULW 301	2	
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	
⁵ Unrestricted Electives	6	
BUAD 453	4	
Term 8		
MARK 460	3	No milestones
MGT 402	3	
Two of: SCM 411 or SCM 412 or SCM 413 or SCM 421	6	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Collateral Option

Term 1	Hours	Milestone Notes
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^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
⁶ BUAD 331, ⁶ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁶ FINC 301	3	
⁵Unrestricted Elective	2	
BUAD 300	1	
Term 6		
⁶BUAD 353, BUAD 361	6	2.5 cumulative GPA
Collateral	6 3	SCM 310
SCM 310	6	
⁵Unrestricted Elective	2	
Term 7		
BULW 301	2	No milestones
Collateral	3	
SCM 411 or SCM 412 or SCM 413 or SCM 421 (select two)	6	
⁵ Unrestricted Elective	3	
BUAD 453	4	
Term 8		
Collateral	3	No milestones
⁶MGT 402	3	
SCM 460	3	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Dual Concentration with Business Analytics

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		

BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
SCM 310	6	SCM 310
BAS 320	3	BAS 320
⁵ Unrestricted Elective	5	
Term 7		
BULW 301	2	No milestones
Collateral	3	
Two of SCM 411 or SCM 412 or SCM 413 or SCM 421	6	
BAS 471	3	
BUAD 453	4	
Term 8		
MGT 402	3	No milestones
BAS 340, BAS 474	6	
⁵ Unrestricted Electives	8 6	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Dual Concentration with Information Management

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³ Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	

ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 331, BUAD 332	4	BUAD 242
BUAD 341, BUAD 342	4	
FINC 301	3	
INMT 341	3	
*Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
INMT 342	3	INMT 341
SCM 310	6	SCM 310
⁵Unrestricted Electives	5	
Term 7		
BULW 301	2	No milestones
INMT 442	3	
SCM 411 or SCM 412 or SCM 413 or SCM 421	3	
⁵Unrestricted Electives	3 6	
BUAD 453	4	
Term 8		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	No milestones
INMT 443	3	
MGT 402	3	
SCM 411 or SCM 412 or SCM 413 or SCM 421	3	
⁵Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Dual Concentration with International Business

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
Social Sciences Elective		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*

ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
⁵ BUAD 331, ⁴ BUAD 332	4	
BUAD 341, BUAD 342	4	
⁵ FINC 301	3	
⁶Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
BULW 301	2	SCM 310
SCM 310	6	
⁷International Business coursework	3	
⁶Unrestricted Electives	2	
Term 7		
⁷ International Business coursework	6 9	No milestones
⁶ Unrestricted Electives	6	
BUAD 453	4	
Term 8		
⁷ International Business coursework	3	No milestones
⁵MGT 402	3	
SCM 411 or SCM 412 or SCM 413 or SCM 421	6	
⁶ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Dual Concentration with Marketing

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211* or 217*	3	
Term 3		
⁷ ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213* or 218* ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	

FINC 301	3	
⁵ Unrestricted Elective	2	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
MARK 350, MARK 360	6	
⁵ Unrestricted Elective	3	
SCM 310	6	
Term 7		
BULW 301	2	SCM 310
MARK 462 or MARK 464 or MARK 466 or MARK 468 or MARK 469	3	
SCM 310	6	
⁵ Unrestricted Elective	5 3	
BUAD 453	4	
Term 8		
MARK 460	3	No milestones
MGT 402	3	
Two of SCM 411 or SCM 412 or SCM 413 or SCM 421	6	
⁵ Unrestricted Elective	5 3	
BUAD 405	1	
TOTAL	120	

Requirements for the Bachelor of Science in Business Administration – Public Administration Major

Term 1	Hours	Milestone Notes
^{1,2} ENGL 101* or ENGL 118*	3	2.5 cumulative GPA
³ Intermediate Foreign Language*	3	
⁴ MATH 123*, MATH 141*, or MATH 147*	3-4	
³ Natural Sciences Electives*	3-4	
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
Social Sciences Elective*		
BUAD 100	1	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	2.5 cumulative GPA
^{1,2} ENGL 102*	3	
³ Intermediate Foreign Language*	3	
⁴ MATH 125*, MATH 142* or MATH 148*	3-4	
³ Natural Sciences Electives*	3-4	
ECON 211	3	
Term 3		
ACCT 200 or ACCT 207	3	ACCT 200
³ Arts and Humanities Elective*	3	ECON 201*
ECON 213 ECON 201* or ECON 207*	3 4	MATH 125* or MATH 141*
ENGL 255*, ENGL 257*, or ENGL 295*	3	
⁵ Unrestricted Elective	3	
BUAD 200	1	
Term 5		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	BUAD 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 301	3	
⁵ Unrestricted Elective	1	
BUAD 300	1	
Term 6		
BUAD 353, BUAD 361	6	2.5 cumulative GPA
ECON 311	3	BUAD 331, BUAD 332

⁶ Economics or Political Science Elective	3	ECON 311
⁵ Unrestricted Elective	7 3	
Term 7		
BULW 301	2	No milestones
ECON 471	3	
⁶Economics or Political Science Elective	3	
POLS 441	3	
⁵ Unrestricted Elective	3	
BUAD 453	3	
Term 8		
ECON 472	3	No milestones
⁶ Economics or Political Science Electives	6	
MGT 402	3	
⁵ Unrestricted Elective	3	
BUAD 405	1	
TOTAL	120	

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

DEPARTMENT OF KINESIOLOGY, RECREATION, AND SPORT STUDIES

Learning Outcomes for the BS in Education with a major in Kinesiology:

1. Students will demonstrate an understanding of key disciplinary knowledge.
2. Students will use disciplinary knowledge in practical settings related to the major.
3. Students will demonstrate capacity for critical thinking.

I. COURSE CHANGES

(KNS) Kinesiology

ADD

KNS 485 Physiology of Athletes (3)

Topics dealing with physiology of high-performance athletes. Case studies of champions, and genetic, anatomical, and functional traits of individuals exploring the limits of human sports performance.

(RE) Pre-requisite: BCMB 230

Rationale: This undergraduate course has been taught as a special topics class in the previous two years and student demand has made it necessary to move it into the curriculum. It is a department and/or professional elective for Kinesiology majors (N=30 students per semester), but students in other related programs who want to work with athletes would also benefit. It is a valuable addition because it reinforces the acute and chronic responses to exercise, but specifically focuses on how body systems adapt when pushed to extremes of physical training. Genetic traits that predispose champion athletes to world-class performance are also covered. This course addition reflects the expertise and interests of Dr. David Bassett, a faculty member in the Kinesiology program. *Impact on other units:* None. *Financial impact:* No financial impact is anticipated.

Learning outcomes supported: The course supports student learner outcome #1 for the BS.Ed with a Kinesiology major (by providing information that will improve students' understanding of key disciplinary knowledge) and #3 (by providing opportunities to allow them to demonstrate critical thinking skills). Course format and location: The course will use lectures supplemented by demonstrations.

Support for assessment activities: Department advising staff determined that more departmental electives are needed for our Kinesiology major students. Syllabus: Please see attached syllabus.

COLLEGE OF SOCIAL WORK All changes effective fall 2016.

College Main Page

REVISE TEXT

College of Social Work Honors Program ~~Honors Concentration~~

The ~~Social Work Honors Program~~ ~~honors concentration~~ provides a small group of academically high-achieving social work majors with an enriching, engaging, and individualized undergraduate academic experience and an opportunity to earn both a BSSW and an MSSW degree in five years ~~highly motivated social work majors with the opportunity to pursue advanced coursework and complete a senior research project.~~ All declared social work majors with a cumulative grade point average of at least 3.5 are invited ~~to apply for admission to the Social Work Honors~~

~~Program to participate in the honors concentration. To graduate with honors, social work majors must complete 12 hours of honors work including at least 9 hours of social work honors courses. Students completing the honors concentration must take SOWK 417 and SOWK 467 and complete a senior research project.~~ A grade of B or above must be earned in all honors courses and students must maintain an overall grade point average of 3.5. Students are evaluated at the end of each semester. Students with cumulative grade point averages that drop below a 3.5 will incur probationary status and will be given one semester to raise their average above 3.5. Failure to improve one's cumulative grade point average during the probationary semester will lead to dismissal from the **Social Work Honors Program** ~~honors concentration.~~ Students interested in ~~the Social Work Honors Program~~ **honors at any level applying for admission to** should consult with their academic advisor or the BSSW program director ~~about the application process about participation in the honors concentration.~~

ADD

Learning Outcomes for the BS in Social Work – Honors Program

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage In Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Five-Year BSSW/MSSW Program

The College of Social Work offers Social Work Honors Program students an opportunity to earn both a BSSW and an MSSW in five years. All students in the Social Work Honors Program can apply for *conditional admission* to the BSSW/MSSW 5-Year Program during or immediately following their third year of undergraduate study at UT.

To be considered for conditional admission to the BSSW/MSSW 5-Year Program students must:

- Be a declared social work major and accepted into the Social Work Honors Program
- Have a minimum overall GPA of 3.5
- Have completed 60 hours of coursework which includes the following required social work courses: SW 200 or 207, SW 250, SW 312, SW 317, SW 318, SW 313, SW 315, and SW 380.
- Complete a personal interview with the BSSW Program Director or his/her designee

Students will be informed about the outcome of their application for *conditional admission* prior to the beginning of their fourth or final year of undergraduate study. Conditional admission into the BSSW/MSSW 5-Year Program does *not* guarantee acceptance into either the Graduate School or the MSSW Program. Students who have been admitted conditionally to the BSSW/MSSW 5-Year Program must apply for admission to the Graduate School and the MSSW Program during their fourth or final year of undergraduate study following the standard application procedure for graduate students. Students will be fully admitted to the BSSW/MSSW 5-Year Program only after they have been accepted by both the Graduate School and by the MSSW Program. Upon graduation from the BSSW Program, if a candidate has maintained a minimum GPA of 3.5 and has met all the requirements of the BSSW degree, an official letter from the BSSW Program Director will be sent to the MSSW Admissions Committee requesting that the student be fully admitted into the MSSW program. Once fully admitted to the MSSW Program, BSSW/MSSW 5-Year Program students are required to complete the summer semester and concentration year (Fall and Spring semesters) of the MSSW program. Social Work Honors students who enroll in a 500-level course for Undergraduate credit and applied to the BSSW degree, may not apply the course credit towards the MSSW degree. The requirements for the MSSW degree may be found in the Graduate Catalog in the College of Social Work section. Students are ineligible for graduate assistantships until they satisfy all requirements for the BSSW degree. A student may enroll in the Social Work Honor's program without participating in the Five-Year BSSW/MSSW Program.

Requirements for the Bachelor of Science in Social Work – Honors Program

Term 1	Hours	Milestone Notes
SOWK 200 or SOWK 207	3	SOWK 200/207
ENGL 118*	3	
Foreign Language (100-level)	3	
Math 113* or MATH 117*	3	
¹ Natural Sciences Electives with lab*	4	
Term 2		
ENGL 355* or sophomore English course	3	ENGL 355 or sophomore English course
PSYC 110* or PSYC 117*	3	
Foreign Language (100-level)	3	
PHIL 244*	3	
¹ Natural Sciences Electives (with or without lab)*	3-4	
Term 3		

² Arts & Humanities*	3	No milestones
³ Cultures & Civilizations*	3	
ECON 201* or ECON 207*	4	
SOCI 120* or SOCI 127*	3	
ANTH 130* or ANTH 137*	3	
Term 4		
SOWK 250*	3	SOWK 250
² Arts & Humanities*	3	
⁴ Unrestricted Elective	3	
POLS 107*	3	
³ Cultures & Civilizations*	3	
Term 5		
SOWK 312	3	SOWK 312
SOWK 317	3	
Math 115* or Statistics 201*	3	
SOWK 416	3	
SOWK 400/500-level elective	3	
Term 6		
SOWK 313	3	SOWK 380
SOWK 315	3	
SOWK 318	3	
SOWK 380	3	
⁴ Unrestricted Elective	3	
Term 7		
SOWK 417 (3)	3	No milestones
SOWK 480 (6)	6	
SOWK 512 (2) or elective (3)	2-3	
400-level elective (3)	3	
Term 8		
SOWK 467 (3)	3	SOWK 481 or SOWK 483
SOWK 481 (6)	6	
⁵ SOWK 400/500-level electives (6)	6	
TOTAL	121-123	

* Meets University General Education Requirement.

¹ Natural Sciences – chosen from the University General Education list. Students who wish to enroll in graduate school should consider at least one biology with a lab for the Natural Sciences requirement.

² Arts and Humanities – chosen from the University General Education list.

³ Cultures and Civilizations – chosen from the University General Education list. Students who wish to study abroad should consider intermediate foreign language as their two Cultures and Civilizations courses, as well as a minor in their chosen foreign language. Most international universities require completion of a 300-level course in foreign language in order to study abroad.

⁴ Any courses not already required for the major.

⁵ Any 400 or 500-level social work courses not already required for the major.

Rationale: The 5-year BSSW/MSSW program option is designed to increase interest in and to make our Social Work Honors Program more attractive to undergraduate students. It will also help us to encourage some of our most academically talented undergraduate students to obtain their master's degree in social work at UT. *Staffing Impact:* None. *Financial Impact:* None. *Impact on Other Academic Units:* None.

Learning outcomes supported: This is a new program and all learning outcomes will apply.

Support from assessment activities: Based on an informal assessment, we determined that we needed to strengthen our undergraduate social work honors program as well as attract and retain our most academically talented undergraduate students for our social work master's degree program at UT.

GENERAL EDUCATION COMMITTEE

The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
September 9, 2015

Call to order: A regular meeting of the General Education Committee was held in the Mary Greer Room (Room 258) of Hodges Library on September 9, 2015. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:30 a.m. She extended a welcome to both new and returning members as well as guests, and each person was introduced.

Members present: Barbara Murphy, Chair, Jim Hall, Drew Paul, Harold Roth, Richard Strange, Chuck Collins, George Drinnon, Lori Hunter, Joan Rentsch, Dixie Thompson, Kirsten Benson, Megan Bryson, Cheryl Kojima, Jeff Larsen, Monique Anderson, Mike McFall, Missy Parker, and Anna Sandelli

Others present: Luke Garton, Richard Bennett, R. J. Hinde, and Molly Sullivan

Approval of the Minutes: The minutes from the April 8, 2015, meeting were approved without opposition.

New Business:

1. Course proposals: Handouts were provided for Biology 113, 114, and 115. Cheryl Kojima explained that the Department of Biology was splitting some courses from lecture/lab combined into separate lecture and lab formats. No action was proposed at this point, because the College of Arts and Sciences has yet to approve these new courses. Other courses are currently being reviewed by subcommittees and may be ready for full committee review by the next regularly scheduled meeting.
2. A student group is advocating for a General Education Requirement in Environmental Literacy. This committee agreed to support discussions about adding this requirement, keeping in mind the Task Force that is currently reviewing UT's general education requirements for possible changes.

Informational Items

1. Proposals need to be submitted using the new forms located at http://web.utk.edu/~ugcouncil/public_html/genedrequirement.html.
2. Rubrics for assessment of general education requirements were provided via handout. These will need to be reviewed and edited for the 2016-2017 catalog.
3. Monique Anderson, Missy Parker, and Luke Garton presented a project designed to improve the UT General Education Petition Database and process. This project seeks to avoid repetitions for petitions by creating a database of current approvals, which would allow transfer evaluators in the Registrar's Office to assign GER credits where appropriate without having to submit a new petition for a course that has already been approved. Details still need to be worked out, but everyone agreed that this project could result in an improved process. Issues that need to be considered include creating a written policy regarding blanket petitions for general education requirements, reporting approved petitions once a year, deciding on a schedule of re-evaluation of approved courses, and publishing approved petitions online.

Old Business:

(None)

Adjournment: Barbara Murphy adjourned the meeting at 10:15 a.m.

**The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
October 7, 2015**

Call to order: A regular meeting of the General Education Committee was held in the Mary Greer Room (Room 258) of Hodges Library on October 7, 2015. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:31 a.m.

Members present: Barbara Murphy, Chair, Drew Paul, Harold Roth, Suzanne Wright, Chuck Collins, George Drinnon, Lori Hunter, Joan Rentsch, Dixie Thompson, Kirsten Benson, Megan Bryson, John Haas, Cheryl Kojima, Jeff Larsen, Monique Anderson, Missy Parker, Anna Sandelli, and Madeline Standbridge

Others present: Mary Albrecht, Alison Connor, R. J. Hinde, and Molly Sullivan

Approval of the Minutes: The minutes from the September 9, 2015, meeting were approved without opposition.

Course Proposals:

- German (GERM) 363 and University Honors (UNHO) 258 were approved as satisfying the WC general education requirement.
- Biology (BIOL) 106, 113, and 114 were approved as satisfying the NS without lab general education requirement.
- Biology (BIOL) 115 was approved as satisfying the NS lab general education requirement, provided that the student also takes either BIOL 113 or 114.

- Economics (ECON) 211, 213, 217, and 218 were approved as satisfying the SS general education requirement.

Old Business:

- A brief review of an ongoing project designed to improve the UT General Education Petition Database and process was given for those who did not attend the discussion on September 9, 2015.
- Area chairs were reminded that new rubrics are needed.

Adjournment: Barbara Murphy adjourned the meeting at 9:20 a.m.

Next Meeting: The next meeting is scheduled for Wednesday, December 9, 2015, beginning at 8:30 a.m. in the Mary Greer Room (Room 258) of the Hodges Library.